

**Stim Bullitt Civic Courage Scholarship Judging Rubric:** Participants are asked to describe and analyze an act of civic courage by an individual or identifiable group of individuals in Washington State, and to address the following questions: why this act constituted civic courage; how this act impacted our community, region, or state; and the risks (professional, political, and/or personal) associated with this action. Use the rubric to guide your essay writing on the worthiness of the subject, content, and persuasiveness.

Criteria	4	3	2	1
<b>Thesis and main points</b>	<ul style="list-style-type: none"> <li>• Compelling intro, grabs reader’s attention</li> <li>• Thesis is clear and concise, and directly addresses prompt</li> </ul>	<ul style="list-style-type: none"> <li>• Thoughtful intro</li> <li>• Thesis is clear and directly addresses prompt</li> </ul>	<ul style="list-style-type: none"> <li>• Introduces topic, but without clear sense of purpose</li> <li>• Thesis present but unclear and/or does not clearly address prompt</li> </ul>	<ul style="list-style-type: none"> <li>• Intro absent or fails to show understanding of topic</li> <li>• Thesis unclear or not present</li> </ul>
<b>Organization and Style</b>	<ul style="list-style-type: none"> <li>• Argument flows logically and coherently</li> <li>• Smooth and elegant prose, with varied and interesting sentences</li> <li>• Compelling conclusion shows serious reflection and thought on issues, explores implications of ideas presented</li> </ul>	<ul style="list-style-type: none"> <li>• Argument flows logically</li> <li>• Competent, clear prose</li> <li>• Conclusion shows thought and reflection on issues</li> </ul>	<ul style="list-style-type: none"> <li>• Reader can follow argument, but lacks flow or logic is unclear</li> <li>• Some issues with clarity of expression</li> <li>• Conclusion present but mostly a summary, lacking reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Difficult to follow argument</li> <li>• Prose at times difficult to understand</li> <li>• Conclusion either absent or fails to show understanding of issues</li> </ul>
<b>Use of Sources</b>	<ul style="list-style-type: none"> <li>• Uses at least 3 varied sources, properly paraphrased and quoted</li> <li>• Sources and quotes seamlessly integrated to support argument</li> </ul>	<ul style="list-style-type: none"> <li>• Uses at least 3 varied sources, properly paraphrased and quoted</li> <li>• Sources and quotes integrated into argument</li> </ul>	<ul style="list-style-type: none"> <li>• Uses at least 3 varied sources, but there may be issues with quality of source</li> <li>• Somewhat awkward integration of sources/quotes</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks 3 sources or sources lack credibility</li> <li>• Lacks quotations and/or proper paraphrasing</li> </ul>
<b>Development of Ideas</b>	<ul style="list-style-type: none"> <li>• Provides thoughtful, in-depth definition of civic courage and makes clear connections between that definition and individual/group chosen</li> <li>• Provides substantial evidence to support choice of individual/group</li> <li>• Analysis of evidence clearly, logically, and persuasively supports assertions</li> </ul>	<ul style="list-style-type: none"> <li>• Provides definition of civic courage and connects that definition to their choice of individual/group featured</li> <li>• Provides evidence to support choice of individual/group</li> <li>• At least some deeper analysis of evidence with solid reasoning that supports assertions</li> </ul>	<ul style="list-style-type: none"> <li>• Basic definition of civic courage provided, but may be weak or unclear how that definition relates to featured individual/group</li> <li>• Evidence presented, but at times either skimpy or minimally explained in relation to main argument</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks definition of civic courage or it is weak</li> <li>• Explanations and logic difficult to follow</li> <li>• Connections between ideas are not articulated</li> <li>• Evidence is thin or lacks explanation</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>• No errors in grammar, mechanics, and/or spelling</li> <li>• Citations and Works Cited page complete and correctly formatted (preferably, MLA)</li> </ul>	<ul style="list-style-type: none"> <li>• Very few errors in grammar, mechanics, and/or spelling</li> <li>• Citations and Works Cited page mostly correctly complete and correctly formatted (preferably, MLA)</li> </ul>	<ul style="list-style-type: none"> <li>• Basic conventions followed, but with some errors in grammar, mechanics and/or spelling</li> <li>• Citations and Works Cited page show errors in completion or format (preferably, MLA)</li> </ul>	<ul style="list-style-type: none"> <li>• Numerous errors in grammar, mechanics, and/or spelling</li> <li>• Missing or incorrectly formatted citations and Works Cited Page</li> </ul>